

Lucy van Eck

Personalia

Nationality: Dutch

Date of Birth: 19 december 1998

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Professional skills & attitude

Critical thinking

Project management

Interviewing

Ambitious, Dedicated & Cooperative

Dutch (native language), English (C2)

IT: Microsoft Office (Outlook, Word, Powerpoint), SPSS, R

Extracurricular activities

*Commissioner of Marketing • Erasmus
Student Choir • 2018*

– 2019

Managing the social media account of the choir and maintaining contact with musicians, conductor and external parties.

*Secretary and Editor of the Credo Editorial
Staff • Cedo Nulli • 2017*

– 2018

Profile

I am an ambitious worker and known for taking my tasks seriously. Contemporary societal issues spark my attention and I actively engage in them, both in my work and education as in my personal life. Working in a structured manner is natural to me and planning is my middle name. I have a broad range of interests and hobby's, such as politics and singing in choirs. In my research, I work at the interface of sociology and public administration.

Work experience

Junior Researcher • GovernEUR • 2022 – Present

In my current position, I conduct supporting activities for applied public administration research in several domains. These activities range from documenting and conducting interviews to desk research, to co-writing position papers and other scientific outputs

Student Assistant at the Department of Public Administration and Sociology • Erasmus University Rotterdam • 2019 – 2021

Supporting several researchers and research programs by interviewing, executing desk studies, planning meetings and interviews and supervising workshops. My research outputs include HR-policy for the university, policy reports for the municipality of Rotterdam and forthcoming scientific articles

Student Assistant at the Department of Public Administration and Sociology • Erasmus University Rotterdam • 2019

Research internship, supporting two PhD students. Activities ranging from transcribing interviews to organising workshops to gathering relevant literature

Ambassador for the Erasmus University Rotterdam • Erasmus University Rotterdam • 2017 – 2018

Representing the department of Sociology and the Erasmus University during Open Days and Student-For-A-Day programs

Education

MSc Research in Public Administration and Organisational Science • 2021 – Present

Acquiring quantitative and qualitative research skills, with a special interest in citizen participation, co-creation and network governance

MSc Sociology • Erasmus University Rotterdam • 2020 – 2021

Engaging Public Issues track, my interest lies in the science policy interface and how this is shaped by current public issues. Thesis subject was how researchers and civil servants engage and shape the issue of smart city and smart citizens, rewarded with an 8,5 – Cum laude

Junior Ambassador of the European Union

• 2015-2017

Awards

Outstanding performance in the first BA-year • Erasmus School of Social and Behavioural Sciences • 2018

Award for the highest scoring firstyear in the BA-programme to encourage studying abroad

Referenceprojects

Digitization and Innovation in Rotterdam • 2022 – Present

Taskforce Governance Broedplaats Zoetwater Schouwen Duivenland • 2022 – Present

Boundary Objects Facilitating Local Climate Adaptation Networks • 2019 – 2020 • <https://www.tandfonline.com/doi/full/10.1080/09640568.2022.2030686>

Evaluating Societal Impact at Universities • 2020 – 2021 • <https://www.eur.nl/en/media/101998>

Local Democracy in Rotterdam • 2018 – 2021 • <https://www.eur.nl/essb/media/101667>

BSc Sociology • Erasmus University Rotterdam • 2017 – 2020

My thesis topic was political participation of youths, rewarded with a 9, and I took a minor in philosophy to develop my critical thinking skills – Cum laude

ESSB Honours Programme • Erasmus University Rotterdam • 2018 – 2019

Interdisciplinary sessions discussing societal challenges and a research internship at the public administration department

VWO TTO Gymnasium • Grotius College Delft • 2010 – 2017

Subjects in the direction of Economics & Society + Culture and Society, with Greek as chosen classical language

International Baccalaureate in English Language and Literature (Higher level) • Grotius College Delft • 2015 – 2017

This program introduces the critical study and interpretation of written texts from a wide range of literary forms and nonliterary text-types. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts. Final mark 6 out of 7

Other work experience and voluntary work

Bungy and Zipline instructor • Bungy Jump Holland • 2018 – Present

Accompanying customers on their bungee jump or zipline experience, providing instructions and working the cash register

Voluntary Reader • De VoorleesExpres • 2021

VoorleesExpress aims to promote children's language development by enriching the home literacy environment. The project entails 20 reading sessions, demonstrating shared reading to parents by engaging them in shared reading activities with their child.